

**Citing Evidence**

Cite evidence that best supports what a literary or informational text says, as well as what it implies or suggests.

**Analyzing Themes**

Analyze the way an author develops the theme or central idea of a text, noting how the characters, setting, and plot are connected. Summarize the text objectively.

**Analyzing Theme Development**

Analyze the way an author develops the theme or central idea of a text, and which details shape and refine it. Summarize the text objectively.

**Outlining Arguments**

Outline the argument and specific claims in a text. Evaluate whether the reasoning is sound and whether there is enough relevant and meaningful evidence to support the claims. Note when evidence may be irrelevant or misleading.

**Making Supported Arguments**

Write arguments that state a claim, differentiate the claim from alternate or opposing views, and support the claim with reasons and evidence from accurate and credible sources.

**Informative Papers**

Write informative or explanatory papers that examine a topic and express ideas by carefully selecting and analyzing information. Use facts, details, and other information to develop the topic.

**Producing and Publishing**

Use technology to produce and publish writing, and to work with others on writing.

**Basic Rules of English**

Use basic rules of English grammar, capitalization, punctuation, and spelling in written work.

**Evaluating Others' Arguments**

Listen to another speaker's argument and evaluate whether the claims are based on sound reasoning and evidence, identifying evidence that is irrelevant or unrelated.

**Giving a Presentation**

Give a well-organized presentation to construct an argument or explain a research finding, highlighting the key points and supporting with evidence clearly.

**Research Projects**

Conduct short research projects to answer a research question, including a self-created question. Gather information from print and online sources, and generate additional questions for further exploration.

**Evaluating Sources**

Evaluate whether sources are accurate and can be trusted. Quote or paraphrase material correctly without plagiarizing or copying. Cite sources appropriately.

**Comparing texts**

Compare information from two texts. Compare two texts with different genres.

**Study Skills**

Skills needed to be able to effectively study for classes; specifically Language Arts/English.

**Test-taking Strategies**

Strategies for taking tests.

**Persuasive strategies**

Identify appeals to ethos, pathos, and logos in advertisements and writing. Demonstrate an ability to write persuasively.

**Editing and revising**

Use parallel structure. Remove redundant words or phrases. Use the correct frequently confused word. Correct errors with frequently confused words. Correct errors with signs. Correct errors in everyday use. Suggest appropriate revisions.